

SFF Instructor Report

Included in this report are the results from the student feedback forms for your course. The results are based on those student ratings that were submitted for your course. This report contains a summary of the rating data and a listing of all the comments made by the students in your course to the open-ended questions on the evaluation form. A brief explanation of how to interpret the data is presented below.

Data from a hypothetical course section for the SFF:

Overall, I learned a great deal from this course.

ENROLLMENT:	17						
RETURNED FORMS:	15						
	Strongly Agree = 5	Agree = 4	Neither Agree nor Disagree = 3	Disagree = 2	Strongly Disagree = 1	Not Applicable or Did Not Answer	Mean
n = 15	(6)	(5)	(4)	(0)	(0)	(0)	
Section	40%	33%	27%	0%	0%		4.1
Subject Code	42%	33%	21%	4%	0%		4.1
College	42%	33%	21%	4%	0%		4.1
Level	40%	33%	27%	0%	0%		4.1
University	42%	33%	21%	4%	0%		4.1

Performance Level (U=Upper, M=Middle, L=Lower): **M**

The data presented above indicate that there were 17 students enrolled in the course, but that only 15 returned the feedback form. The second line in the table reports the number of students who used each of the possible ratings. Thus, of the 15 students who completed the rating form, six indicated that they "Strongly Agree" with the statement that "Overall, I learned a great deal from this course," five indicated that they "Agree" with this statement, four students reported "Neither Agree nor Disagree," and no student indicated disagreement with the statement. In addition, no student checked "Not Applicable" or did not answer the question.

The second line of the table (labeled "Section") presents these same data converted into percentages. Since 6 out of the 15 students used the rating of "Strongly Agree," this is 40% of the ratings. The 5 students who indicated that they "Agree" with the statement represent 33% of the ratings, and so on. Using a value of 5 for "Strongly Agree," 4 for "Agree," 3 for "Neither Agree nor Disagree" and so on, the mean (or average) for this section is 4.1.

The other lines of the table report the data for different comparison groups (Subject Code, College, Level, and University) and reflect the percentages across each classification. For example, in the "Strongly Agree" column, the percentage reported on the third line (labeled "Subject Code") indicates that 42% of students in the same subject code as the hypothetical course section used the rating of "Strongly Agree" for this item. These percentages allow for comparison of the data from your course section to the data from all the courses in the same Subject Code, in the same College, at the same Level (lower division undergraduate, upper division undergraduate, or graduate/professional), and/or across the entire University. If there are fewer than ten sections from the four prior semesters to produce comparative data, the level will display "insufficient responses".

At the bottom of the table, the overall teaching performance is reported by one of three broad levels - upper, middle and lower. Instructors are classified into the 'upper' category if more than 50% of respondents rated the instructor "Strongly Agree." Instructors are classified into the 'lower' category if more than 20% of respondents rated the instructor "Disagree" or "Strongly Disagree." Instructors not classified according to the prior rules are classified into the 'middle' category. Accordingly for this item, since the percentage of respondents who rated the item "Strongly Agree" was 50% or less, the performance level is in the 'middle' category, denoted by 'M.'

Student Feedback Forms are designed to be customizable at various levels: University, School/College, Department (Subject Code), Course Attribute (GenEd, Honors, Online, Writing Intensive), and Course/Instructor. Within the report, headers are used to designate the item level. Data for different comparison groups are presented based on item level. University-wide items are reported with data from all comparison groups (Subject Code, College, Level, and University). School/College items are reported with data from the College and Subject Code comparison groups; Department (Subject Code) items are reported with data from the Subject Code comparison group; and Course Attribute and Course/Instructor items are only reported with Section level data.

Please be advised that data are not reported for any course in which the enrollment is fewer than five students. This decision was made to ensure that confidentiality is maintained for students whose identity might be determined in courses with limited enrollment.

If you have suggestions about the way the form is structured or the data are reported, please send your suggestions to the Assessment of Instruction Committee at sff@temple.edu. Thank you for your participation.

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CRN: **34678** INSTRUCTOR NAME: **Stanojevic, Marija**

Temple University Student Feedback Form - Fall 2021

CAMPUS:	MN	COLLEGE:	ST
SUBJECT CODE:	CIS	INSTRUCTOR TUID:	915377444
COURSE #:	2107	COURSE NAME:	Comp Sys & Low-Level Program
SECTION #:	006	INSTRUCTOR:	1 of 1
MEETING TYPE:	LAB		

ENROLLMENT:	31
RETURNED FORMS:	18

Feedback From Instructor

How would you describe the primary teaching modality of this course for the majority of the semester? Online - mix of synchronous and asynchronous (met with students on a regular basis)

Is there anything about the course (the context, the way you decided to teach it, the students, etc.) that would help in understanding the SFFs? We had regular labs every week, 4h office hours during the week and I responded to students who emailed me during the week.

University-Added Items

The instructor was organized and prepared for class.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Not Applicable	Mean
n = 18	(12)	(5)	(1)	(0)	(0)	(0)	
Section	67%	28%	6%	0%	0%		4.6
Subject Code	55%	31%	7%	4%	3%		4.3
College	55%	31%	8%	4%	2%		4.3
Level	63%	27%	5%	3%	1%		4.5
University	64%	27%	5%	3%	1%		4.5

Performance Level (U=Upper, M=Middle, L=Lower): **U**

So far, the instructor has applied grading policies fairly.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Not Applicable	Mean
n = 18	(14)	(3)	(0)	(1)	(0)	(0)	
Section	78%	17%	0%	6%	0%		4.7
Subject Code	57%	31%	7%	3%	3%		4.4
College	54%	29%	9%	5%	3%		4.3
Level	63%	26%	7%	3%	2%		4.4
University	63%	25%	7%	3%	2%		4.5

Performance Level (U=Upper, M=Middle, L=Lower): **U**

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Overall, the instructor was effective in helping me learn the material in this course.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Not Applicable	Mean
n = 18	(9)	(6)	(1)	(2)	(0)	(0)	
Section	50%	33%	6%	11%	0%		4.2
Subject Code	49%	31%	10%	6%	4%		4.1
College	46%	29%	12%	7%	6%		4.0
Level	57%	27%	9%	5%	3%		4.3
University	57%	27%	8%	4%	3%		4.3

Performance Level (U=Upper, M=Middle, L=Lower): **M**

Overall, I learned a great deal from this course.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Not Applicable	Mean
n = 18	(7)	(7)	(4)	(0)	(0)	(0)	
Section	39%	39%	22%	0%	0%		4.2
Subject Code	50%	32%	10%	5%	4%		4.2
College	44%	30%	14%	7%	5%		4.0
Level	53%	29%	10%	5%	3%		4.2
University	54%	29%	10%	5%	3%		4.3

Performance Level (U=Upper, M=Middle, L=Lower): **M**

On average, how many hours per week have you spent on this course (or section), including: attending class, doing homework, attending rehearsals, doing readings, reviewing notes, writing papers, attending study groups, doing lab work (unless the lab is a separate section), and any other course related work?

	19+	16-18	13-15	10-12	7-9	4-6	0-3	Mean
n = 18	(0)	(0)	(4)	(7)	(3)	(4)	(0)	
Section	0%	0%	22%	39%	17%	22%	0%	3.6
Subject Code	8%	8%	13%	20%	20%	19%	11%	3.6
College	5%	7%	11%	18%	21%	24%	14%	3.3
Level	3%	4%	8%	15%	21%	32%	18%	2.9
University	4%	5%	9%	15%	21%	30%	16%	3.0

Performance Level (U=Upper, M=Middle, L=Lower): **M**

Course Attribute-Added Items

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It was easy to access the online course materials.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Not Applicable	Mean
n = 18	(8)	(6)	(2)	(1)	(0)	(1)	
Section	47%	35%	12%	6%	0%		4.2
Online	62%	30%	5%	3%	1%		4.5

Performance Level (U=Upper, M=Middle, L=Lower): **M**

The instructor regularly used course communication tools, such as announcements, group emails or web chats, to engage with students.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Not Applicable	Mean
n = 18	(12)	(5)	(1)	(0)	(0)	(0)	
Section	67%	28%	6%	0%	0%		4.6
Online	60%	29%	6%	3%	1%		4.4

Performance Level (U=Upper, M=Middle, L=Lower): **U**

School/College-Added Items

The instructor provided help when I had difficulties or questions.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Not Applicable	Mean
n = 18	(11)	(5)	(2)	(0)	(0)	(0)	
Section	61%	28%	11%	0%	0%		4.5
Subject Code	51%	31%	11%	4%	3%		4.2
College	49%	30%	12%	5%	3%		4.2

Performance Level (U=Upper, M=Middle, L=Lower): **U**

The instructor respected and valued students of all cultures and backgrounds.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Not Applicable	Mean
n = 18	(13)	(3)	(1)	(0)	(0)	(1)	
Section	76%	18%	6%	0%	0%		4.7
Subject Code	<i>insufficient responses</i>						
College	<i>insufficient responses</i>						

Performance Level (U=Upper, M=Middle, L=Lower): **U**

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The instructional materials for this course (books, handouts, etc.) were valuable in helping me learn.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Not Applicable	Mean
n = 18	(7)	(8)	(2)	(0)	(0)	(1)	
Section	41%	47%	12%	0%	0%		4.3
Subject Code	46%	31%	14%	4%	4%		4.1
College	44%	33%	13%	6%	4%		4.1

Performance Level (U=Upper, M=Middle, L=Lower): **M**

Subject Code-Added Items

The instructor explained course concepts clearly.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Not Applicable	Mean
n = 18	(6)	(8)	(3)	(0)	(1)	(0)	
Section	33%	44%	17%	0%	6%		4.0
Subject Code	45%	35%	11%	5%	3%		4.1

Performance Level (U=Upper, M=Middle, L=Lower): **M**

The course improved my problem-solving skills.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Not Applicable	Mean
n = 18	(6)	(8)	(3)	(0)	(1)	(0)	
Section	33%	44%	17%	0%	6%		4.0
Subject Code	46%	35%	12%	4%	3%		4.2

Performance Level (U=Upper, M=Middle, L=Lower): **M**

I would enjoy taking another course from this instructor.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Not Applicable	Mean
n = 18	(10)	(4)	(1)	(2)	(1)	(0)	
Section	56%	22%	6%	11%	6%		4.1
Subject Code	47%	26%	15%	5%	7%		4.0

Performance Level (U=Upper, M=Middle, L=Lower): **U**

Student Comments

STUDENT #1 COMMENTS

1. What aspects of the course contributed most to your learning? (University-Added Item) *I really liked how the TA was always really trying to help everyone understand the material. She has been the only TA that I feel takes her job seriously. I would highly recommend Marija Stanojevic.*

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2. What aspects of the course would you change to improve your learning? (University-Added Item) *I wish the course was more clearly laid out by the professor. I don't feel like I ever understood the overall purpose of the class. I still feel really nervous with accessing the terminal and writing programs there.*

3. Please comment on the instructor's willingness to create an inclusive environment for all students in this course, with respect to disability, ethnicity, gender, gender identity and expression, national origin, political viewpoint, race, religion, and sexual orientation. (University-Added Item) *Marija Stanojevic was a great TA, always very helpful.*

STUDENT #2 COMMENTS

1. What aspects of the course contributed most to your learning? (University-Added Item) *Going through a few of the assignment problems helped me to verify if I truly understood the process of the programs.*

2. What aspects of the course would you change to improve your learning? (University-Added Item) *I think changing the use of an additional upload system for course material because it confused me even more when having to login and upload to that cloud platform*

3. Please comment on the instructor's willingness to create an inclusive environment for all students in this course, with respect to disability, ethnicity, gender, gender identity and expression, national origin, political viewpoint, race, religion, and sexual orientation. (University-Added Item) *The instructor was inclusive to any and all individuals, prompting for participation of any who had questions or confusion in the process of any assignments or programs in class.*

STUDENT #3 COMMENTS

1. What aspects of the course contributed most to your learning? (University-Added Item) *In class examples that the instructor walked us through*

2. What aspects of the course would you change to improve your learning? (University-Added Item) *Maybe just more examples*

3. Please comment on the instructor's willingness to create an inclusive environment for all students in this course, with respect to disability, ethnicity, gender, gender identity and expression, national origin, political viewpoint, race, religion, and sexual orientation. (University-Added Item) *Never felt anything less than included*

STUDENT #4 COMMENTS

1. What aspects of the course contributed most to your learning? (University-Added Item) *The professor overall attitude towards the course was a big help in actually making the class fun to learn.*

2. What aspects of the course would you change to improve your learning? (University-Added Item) *Just the fact that it is an online class, this class would've been better in person.*

3. Please comment on the instructor's willingness to create an inclusive environment for all students in this course, with respect to disability, ethnicity, gender, gender identity and expression, national origin, political viewpoint, race, religion, and sexual orientation. (University-Added Item) *The instructor was the reason this class was fun and easy to understand. She graded everything on time right when submitted if you had questions it was very easy to reach out.*

STUDENT #5 COMMENTS

1. What aspects of the course contributed most to your learning? (University-Added Item) *Doing the practice assignment sheets, having the slides available on canvas, and coding along during class contributed the most to my learning.*

2. What aspects of the course would you change to improve your learning? (University-Added Item) *There isn't anything of the course I would change to improve my learning. What was hindering my learning was more of my scheduling time to work on this class' work and assignments.*

3. Please comment on the instructor's willingness to create an inclusive environment for all students in this course, with respect to disability, ethnicity, gender, gender identity and expression, national origin, political viewpoint, race, religion, and sexual orientation. (University-Added Item) *There were no issues with creating an inclusive environment.*

STUDENT #6 COMMENTS

1. What aspects of the course contributed most to your learning? (University-Added Item) *Searching sample code*

2. What aspects of the course would you change to improve your learning? (University-Added Item) *I think the instructor's teaching style would have been better in person, it didn't translate well to online as I often was confused.*

3. Please comment on the instructor's willingness to create an inclusive environment for all students in this course, with respect to disability, ethnicity, gender, gender identity and expression, national origin, political viewpoint, race, religion, and sexual orientation. (University-Added Item) *N/A*

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STUDENT #7 COMMENTS

1. **What aspects of the course contributed most to your learning? (University-Added Item)** N/A
2. **What aspects of the course would you change to improve your learning? (University-Added Item)** N/A
3. **Please comment on the instructor's willingness to create an inclusive environment for all students in this course, with respect to disability, ethnicity, gender, gender identity and expression, national origin, political viewpoint, race, religion, and sexual orientation. (University-Added Item)** The professor created a very inclusive environment.

STUDENT #8 COMMENTS

1. **What aspects of the course contributed most to your learning? (University-Added Item)** The TA was very helpful in working through some of the tougher lab problems.
2. **What aspects of the course would you change to improve your learning? (University-Added Item)** N/A
3. **Please comment on the instructor's willingness to create an inclusive environment for all students in this course, with respect to disability, ethnicity, gender, gender identity and expression, national origin, political viewpoint, race, religion, and sexual orientation. (University-Added Item)** Extremely respectful.

STUDENT #9 COMMENTS

1. **What aspects of the course contributed most to your learning? (University-Added Item)** reading the book and doing the assignments
2. **What aspects of the course would you change to improve your learning? (University-Added Item)** i think the assignments could be clearer. The second one in particular is a bit confusing. I would have been done with it much sooner if i hadn't felt like i just didn't understand it.
3. **Please comment on the instructor's willingness to create an inclusive environment for all students in this course, with respect to disability, ethnicity, gender, gender identity and expression, national origin, political viewpoint, race, religion, and sexual orientation. (University-Added Item)** the subject of identity didn't come up, but i felt like there was no bias and no one felt like they couldn't participate

STUDENT #10 COMMENTS

1. **What aspects of the course contributed most to your learning? (University-Added Item)** The online slides.
2. **What aspects of the course would you change to improve your learning? (University-Added Item)** In person would be immensely preferable as it is easy to stop caring about online classes when all my other classes are in person.
3. **Please comment on the instructor's willingness to create an inclusive environment for all students in this course, with respect to disability, ethnicity, gender, gender identity and expression, national origin, political viewpoint, race, religion, and sexual orientation. (University-Added Item)** No issues here.

STUDENT #11 COMMENTS

1. **What aspects of the course contributed most to your learning? (University-Added Item)** The instructor provided an online repository with plenty of resources.
2. **What aspects of the course would you change to improve your learning? (University-Added Item)** I don't think there was much communication between the TA and our professor, because the material in this lab rarely aligns with what we are covering in lecture, so I feel I am missing an opportunity to learn a lot in lab.
3. **Please comment on the instructor's willingness to create an inclusive environment for all students in this course, with respect to disability, ethnicity, gender, gender identity and expression, national origin, political viewpoint, race, religion, and sexual orientation. (University-Added Item)** Willing.

STUDENT #12 COMMENTS

1. **What aspects of the course contributed most to your learning? (University-Added Item)** I liked how the instructor went over the concepts in lab which really helped to complete the assignments and really understanding the material. There was some material that I didn't really understand from lecture but going to lab really helped me. I also liked how there weren't any deadlines except for completing all the assignments before the end of the semester. It really helped and gave me the time to really understand the material during this semester.
2. **What aspects of the course would you change to improve your learning? (University-Added Item)** Nothing really to be honest.

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3. Please comment on the instructor's willingness to create an inclusive environment for all students in this course, with respect to disability, ethnicity, gender, gender identity and expression, national origin, political viewpoint, race, religion, and sexual orientation. (University-Added Item) *The instructor created an inclusive learning environment for all students in this course.*

STUDENT #13 COMMENTS

1. What aspects of the course contributed most to your learning? (University-Added Item) *TA was very good, always willing to explain and a good teacher.*

2. What aspects of the course would you change to improve your learning? (University-Added Item) *The TA could be a little more engaging.*

3. Please comment on the instructor's willingness to create an inclusive environment for all students in this course, with respect to disability, ethnicity, gender, gender identity and expression, national origin, political viewpoint, race, religion, and sexual orientation. (University-Added Item) *TA was inclusive.*

STUDENT #14 COMMENTS

1. What aspects of the course contributed most to your learning? (University-Added Item) *I learned from this course a lot and acknowledge the material very well.*

2. What aspects of the course would you change to improve your learning? (University-Added Item) *nothing I can't change for this course and the instructor is already given me great knowledge.*

3. Please comment on the instructor's willingness to create an inclusive environment for all students in this course, with respect to disability, ethnicity, gender, gender identity and expression, national origin, political viewpoint, race, religion, and sexual orientation. (University-Added Item) *this instructor is a great teacher u will never have for c language programming. I would take this course again if the professor teaches the next class that I'm going to take.*